



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЮСУПОВА

Имя: АМИЛА

Отчество: САЛАВАТОВНА

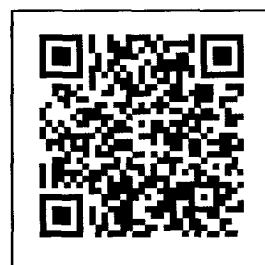
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

08

ПОДПИСЬ УЧАСТНИКА





Вариант 1.

Task 1. a.

1. passion
2. fun focus
3. serve
4. ~~persistence~~ persistence

Task 1. b. ~~task~~ (a and b)

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion." / TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." / And the interesting thing is, / if you do it for love, / the money comes anyway!

Task 1. c.

1. I love what ~~in~~ I do so much that I would even pay someone for them to experience the same pleasure. ~~from it~~
2. If there were an opportunity, I would pay someone to do what I do. / I wish I could do that.
3. ~~By pauses~~ Pauses underline the ^{discussed} ~~main~~ questions. ~~to be discussed~~ ("What leads to success?") stresses emphasize the magnitude of the ~~the motto~~ the characteristics. ("... get damn good at it...")

Task 2.

1. You know, after taking on such ~~a~~ challenges, like the one with programming, and efficiently ~~extending~~ handling them, I've ~~at~~ acknowledged the power I possessed, so it helped motivated me to go and venture even ~~more~~ further!
2. ~~At,~~ ~~and~~ ^{Don't} ~~don't~~ forget about my dear wife! Well, I ~~approach~~ ~~was~~ always have a statement in my head: "I'm the person who cherishes" my family." If I have a lot on my plate, I recall this phrase and behave as ~~the person who sincerely~~ ~~is~~ accordingly, ~~always~~ ~~is~~ prioritizing my family.



3. I'm just so passionate about it! ~~hang (laughs)~~ No, seriously, I ~~consider my work~~ deem my work healing for me. It fuels me with energy which helps me to persevere through any challenges. ~~So~~, It's like an escape for me, really, so I work perpetually.

~~4. Ah, having~~ I'm forever grateful to ~~my~~ ^{my} ~~mom~~ ^{who} for defining my ~~life-long~~ love for space. ~~She~~ would always narrate ^{before bed} about the Sun and its friends - the Earth, Venus, Mars, and others who lived in vast void, where little stars guided them. I ~~was~~ ^{listened} spellbound and, ~~now~~ ^{now} ~~but~~ growing up, realized that I want to befriend ~~the~~ ^{these} planets, too.

4. Ah, in ~~child hood~~ childhood my mom would always tell me stories about the Sun and its planet friends before bed. I listened to her spellbound and ~~would~~ dreamed to befriend them one day, too. So, here I am ^{now!} ~~coming closer~~ to the planets!

5. You just have to make ~~sure~~ sure ~~thes~~ that these innovations are produced by your heart and soul, not hectic mind. I truly see the breakthroughs as ~~something~~ the result of pure souls' ~~a~~ will to ~~serv~~ serve others.

6. ~~On~~ ^{one} ~~time~~ ^{time} ~~by~~ Once some derogatory rumors were spread about me, ~~probably~~ ~~from~~ detractors. ~~It~~ ~~got to the~~ It reached ~~even~~ Joe Biden, who almost imprisoned me for the unreal ~~deeds~~ ^{abhorrent deeds} and closed my "Space-space" company. I have agreeable communication skills, thankfully, so I explained that there were mere rumors. and Task 3.

1. To focus on one's goals is essential to achieving success.

The infinitive "to focus" is used as the subject in this sentence instead of a gerund in order to emphasize the importance of "focusing" as an action and to



Under highlight the seriousness of it. The infinitive also helps to make the sentence more sound more like a command "to focus", since it's "essential to achieving one's goals."

2. Rarely does one see such dedication and commitment. Inversion is used in this sentence instead of the standard subject-verb order to underline the rarity of seeing "such dedication and commitment." Standard subject-verb order simply ^{narrates} states the information, whereas inversion creates a more ^{powerful} definite statement.

3. Had we started preparations earlier, we ~~we~~ would have not missed the ~~dead line~~ deadline.

The used third conditional here implies that the regret of ^a speaker related to the events, both of which had already ^{to have finished} occurred in the past.

4. The author of this article argues persuasively that global warming requires immediate action.

The verb "argues" is in the present tense because, when talking about written works, the present tense is used. It is generally used to delineate the points mentioned. It is done ~~in~~ this way as the written work is not attached to some time, but is available to readers at any time, thereby, for those who reading it, it is in the present.

Task 4.

1. C

* Ann's ~~injuries~~ injuries' healing was a lengthy process, and, eventually, she couldn't escape ~~a~~ being blemished by





several scars.

2. D

It is usual for me to wake up hearing the soft twitter of the birds outside my window.

3. B

I haven't the faintest idea about ~~Chris~~^{the} last night's whereabouts of Chris last night.

4. C

Jane is ~~so thoughtful~~ and always listens thoughtfully. After losing my job, I was able to ~~to~~ share my ~~strong~~ emotions with ~~a~~ her.

5. D

The train is ~~accelera~~ speeding up! We'd better hurry up!

6. B

She left her daughter with a babysitter for the evening.

7. A B

The engineer seemed to have some revitalizing powers: ~~as~~ after ~~the machine~~ was ~~no started~~ no sooner had he banged ~~the machine~~ with a hammer, ~~it~~ than the vehicle started working again.

8. A

~~As~~ While delivering her acceptance speech, the Oscar winning actress emanated charm and excellence effortlessly

9. A

The boy shrieked ~~that~~ saying complaining about him stealing ~~his~~ his rubber.

10. B

The teacher was reluctant and emphatically ~~it~~ refused to change the date of the final exam.

Task 5.

1-H

3-E

5-L

7-K

9-G

~~11~~

2-D

4-A

6-C

8-B

10-F

~~12~~



~~Extract H. - Old English Poetry.~~

~~The aim of this genre is to celebrate the heroes, vividly describing painting their significant ^{success in} powers and abilities to ward off any evil.~~

Extract B. - Historical Documentary Script.

The goal of this genre is to describe events from history as objectively and ~~the~~ truthfully as possible. It is The given extract can be aimed at any age group, as a history can be told to everyone. Therefore, the audience of the extract is miscellaneous. ~~The genre is~~ It is common to see the names of historical figures ("William the Conqueror"), ~~the~~ dates ("1066"), and the names of real historical events ("Battle of Hastings") in the Historical Documentary Script. The ~~narrative~~ events are usually ~~narrat~~ delineated, as in the given extract, in the Past Simple tense.

Extract K. - Personal Diary Entry on paper

The aim of this genre is to express personal thoughts, ~~the~~ events ~~a~~ happening in life. ~~the~~ Personal Diary Entry is created to share the emotions related to certain aspects of life. As the ~~amot~~ deep feeling expressed can be personal, the ~~P~~ Diary Entry is generally written for the author's usage solely and kept ~~in~~ by them. Thus, the whole audience of ~~the~~ ^{the extract} ~~Personal~~ Diary is one person, the author of it. The phrase "Dear diary...", also appearing in the extract, is notable for the genre. Moreover, the informal style and emotional language is usually used ("What a day!", "...absolute disaster!").

Extract F. - Instruction Manual

The genre ~~is~~ ~~helpful~~ serves as a helper to those who want to construct, fix, modify some object. Usually, these objects are technical devices. The audience is ~~a~~ mostly for teenagers and older, since children are not ~~the~~ ^{generally}.



allowed to tamper with the devices. The audience of the extract is also for teenagers and older. In the excerpt, the verbs allied with technical objects is used ("turn... off", "open", "insert the batteries"). The verbs are written as a command so as to guide the reader with the for them to understand the actions needed.

Extract A. - Political Speech.

The genre's primary goal is to have influence on the listeners to incline them towards ^{the} your ideas of the speaker. ~~The~~ The audience ~~is~~ are the masses. In the extract, the audience is clearly ~~pinpo~~ highlighted - "Fellow citizens". It is ~~a~~ such references to the audience that are frequently used in the genre to engage the listeners. ~~A~~ Additionally, the formal language and empowering expressions are important for the genre. ~~A~~ ("embark on", "toward brighter future").

Extract E. - Spoken Anecdote.

Spoken Anecdote is called so exactly because it is used for delivering some life stories orally to someone. People share with others some ~~a~~ interesting events. The extract is for one or ~~more~~ several ~~p~~ listener or more, ~~with~~ whom the speaker shares the information with. The rhetorical question helps the speaker engage with the audience, thus is usually used in Spoken Anecdotes ("So, there I was, right in the middle of the crowd, and guess what?")

Extract L. - Business News.

This genre's aim is to adumbrate the main news in the business realm from the certain time period and to describe the news for readers. The audience of the extract is for mostly adults, who are interested in the business ~~sphere~~ sphere. The frequently used words are reporting verbs, ~~th~~ such as "surged", "lifting".



Also, the tense used is chiefly the Past Tense Simple.
Task 6.

Fallacy 1: Sentence ~~2~~ 1

• Explanation: In ^{this} ~~the~~ previous sentence, it ^{is} ~~was~~ stated that fast food has an "impact on health, society, and the environment" and the second one is presented as a ~~consequence~~ consequence: the fast food, as believed by some, ~~it~~ should be of great solution to ^{handling} ~~solving~~ "these" problems. However, it is not clear which problems are discussed, because impact can also be positive.

• Improved sentence: In recent years, fast food has become a controversial topic due to its increasing negative impact on health, society, and the environment.

Fallacy 2: sentence 4

• Explanation: The ~~ex~~ sentence contains subjective claims, such as calling fast food eaters "lazy" and "unwilling to cook healthy meals for themselves". ~~It~~ In reality, ~~not~~ all eating fast food does not always correlate with these character traits.

• Improved sentence: People who eat fast food can sometimes happen to be lazy and ~~not~~ unwilling to cook healthy meals for themselves, thereby resorting to easily accessible fast food.

Fallacy 3: Sentence 5.

• Explanation: As fast food is not the only cause of obesity, the ~~dise~~ disease cannot be "completely eliminated" by banning fast food, as ^{claimed} ~~alleged~~ in the sentence.

• Improved sentence: Therefore, banning fast food would help to reduce the number of people suffering from affected by obesity and other health problems related to poor diets



Fallacy 4: sentence 7.

• Explanation: The sentence states ~~that~~ that pollution in urban areas is caused only solely by packaging waste from fast food chains. However, the sentence does not consider waste from clothes shops, restaurants, factories, etc.

• improved sentence: Packaging waste from fast food chains ^{is} one of the main several causes of pollution in urban areas.

Fallacy 5: sentence 8.

• Explanation: Since fast food is not the sole reason of rationale behind environmental problems, therefore eliminating it would not bring the immediate solution to the issues, as claimed.

• improved sentence: For example, eliminating fast food can help to get closer to resolving major environmental ~~pr~~ issues.

